SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHIVLINGESHWAR COLLEGE OF PHARMACY

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413520
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Vishweshwar Shikshan Prasarak Mandal is working in the field of education since 1998 under Honorable President Mr. Shivcharan L. Dharashive with aim "?????, ??????? ??? ?????????????? ??????" (To spread education for knowledge, application, and inculcation of good values). Since inception society is known for excellence in academics and giving quality education in different streams like School education, Engineering, Health sciences and other technical course.

Shivlingeshwar College of Pharmacy, founded in 2004, is a renowned educational institution dedicated to providing quality education. Approved by the PCI, Affiliated to SRTMU, MSBTE, and recognised by Government of Maharashtra.

Eventually, the college has achieved significant milestones in the field of education. Adapting to the changing needs of students and society, curriculum and teaching methodologies evolved to offer holistic learning experience. The committed faculty members are passionate about imparting knowledge and guiding students, promoting intellectual growth and personal development.

Situated in a rural area, institute plays a vital role in empowering local community by providing educational opportunities. Recognizing power of education for social upliftment, institute strives to equip students with skills and knowledge necessary to contribute to communities.

The college adopts student-centric approach to education, acknowledging the uniqueness of each student with learning needs. Through personalized attention, students receive necessary support to excel academically and personally.

A key objective of the college is to instill core values of society development in students. Integrity, empathy, social responsibility, and ethical behaviour are emphasized. Through curricular and co-curricular activities, students are encouraged to develop a sense of social consciousness and contribute for betterment of society.

The college also emphasizes holistic development, providing students with opportunities in sports, cultural events to enhance interpersonal skills, teamwork abilities, and leadership qualities. By offering a varied education, the college prepares students to face the challenges of the modern world and become responsible global citizens.

In conclusion, SCOP, is recognized for its commitment to nurture students. Through student-centric education and the cultivation of core societal values, the college aims to provide a comprehensive learning experience that empowers students to positively impact their communities and society as a whole.

Vision

To be a college of Excellence providing holistic academic standards in Pharmacy

Mission

- Promote excellent standards of education to economically, educationally, and socially weaker section of society especially form rural areas.
- Provide quality education of international standards to students and help them to become Pharmacist of higher caliber while upholding ethics and human values.
- Develop, promote, and nurture research activities in pharmaceutical sciences and translating into health care.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A compassionate and inclusive Management with a proactive and results-driven approach and a practical, forward-thinking vision.
- Well qualified, experienced, self-driven faculties with steadfast commitment to the principles and values of our organization to the ideals and values of our institution.
- State-of-the-art infrastructure facilities, including fully equipped laboratories, modern classrooms and library, comprehensive IT support, and Wi-Fi accessibility to enable an optimal learning experience.
- Well established green campus away from the crowded city facilitates learning ambience amongst students.
- Efficient mentoring and counselling system.
- Availability of hostel and transport facility for boys and girls.
- The college has NSS unit, approved by SRTM University Nanded, providing platform to the students for carrying out social and social healthcare activities.
- Student centric curricular and extracurricular activities, like Value Addition Programs, research projects and participation in conferences and seminars amongst students.
- Organization one of its kind events like National and state level inter-collegiate events

Institutional Weakness

- Consultancy activities and funding from National funding agencies need to be enhanced.
- The communication skills of students which hail from rural areas is weak.
- Quality research paper publications, patents, grants and consultancies.
- The syllabus does not align with the current industrial requirements.
- More value addition programs for students to increase employability and placements.

Institutional Opportunity

- To introduce PG programs in Pharmacology, Pharmacognosy and Regulatory affairs.
- To obtain autonomous status.
- To empower the staff by organising FDP's, orientation and training programmes.
- Strengthening the IT facilities and automation in administration and academics.
- Strengthening of R& D Cell & boost Interdisciplinary research.
- To facilitate staff & students for research grants, research papers, patents publications.

- Strong placements, Incubation centre and initiation of start-ups.
- To nurture culture of entrepreneurship through innovation & Start-ups using facilities provided by incubation centre.

Institutional Challenge

- Recovery of tuition fees from students and Student welfare department of government.
- To maintain the students' academic focus amidst a multitude of distractions.
- To deliver the ever-changing expectations of stakeholders.
- To maintain student focus on research and digital well being
- Patentable research and its commercialization.
- To overcome the problems of syllabus constraint by bridging curricular gaps through content beyond Syllabus.
- Inability to attract consultancy projects and placement drive as institute is far away from Pharmaceutical industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute's vision is to become a Centre of Excellence in Pharmaceutical education, training, research and continuous professional development of aspirant Pharmacists in rural India. The academic programmes offered by the institution reflect its goal and objectives. Institute offers four year UG programme, two years PG programme in 2 streams and six years Pharm D PG programme, which are recognized by Maharashtra State Government, Pharmacy Council of India (PCI) and is affiliated to SRTMU Nanded.

The institution ensures effective curriculum planning and delivery through a well-structured process that includes the establishment of an academic calendar, preparation of a teaching plan, alignment with Outcome Based Education, gathering student feedback, conducting assessments, and evaluating course and program outcomes.

Experiential learning is also provided to the students in the pursuit of providing them with life skills required for job market. Also, the curriculum prescribed by statutory body aligns with professional ethics, gender concerns, and human values, the environment, and sustainability to help students develop fully and holistically.

To upgrade the technical skills, institute provides hands on training of sophisticated instruments, organizes industrial visits, hospital visits, guest lectures of eminent personalities of academia, research organizations and industries. Apart from this, institute promote students to join Value Added Courses designed by institute and other organizations. As an integral component of the curriculum, students embark on captivating field visits, engaging project work, and transformative internships, all meticulously designed to elevate and enhance their skill sets.

The institute believes in tapping its vast alumni network to its full potential for this purpose. Due care is taken to ensure that the evaluation of students is done on regular basis.

Swami Ramanand Teerth Marathwada University, Nanded prescribes continuous evaluation in terms of end

semester examination and in addition to internal assessment. Evaluation system adopted is transparent and students have the liberty to cite grievances if any to the examination department which in turn resolves them.

Institute is continuously taking feedback from all its stakeholders such as students, parents, alumni and employers. The feedback is considered constructively for bringing about changes in the methodology wherever needed.

Teaching-learning and Evaluation

Shivlingeshwar College of Pharmacy adopts Centralised Admission process prescribed by statutory bodies. This ensures a fair and transparent admission process, taking into account both reservation policy and merit of the students. The college recognizes the importance of student-teacher interaction and makes continuous efforts to fulfil desired posts sanctioned by statutory bodies or Governing Council.

To enhance the effectiveness of the teaching-learning process, college modern ICT tools to enhance process of learning. Experiential learning plays a vital role, wherein students participate in activities like industrial visits and hospital postings to gain practical knowledge. Interdisciplinary learning is also encouraged through research projects, internships, and training enabling students to explore multiple areas of study. Participatory learning activities such as model making, and poster presentations further engage students in learning process.

The faculty members of our college are highly qualified and experienced, ensuring that students receive quality education. They are committed to nurturing creativity, analytical skills, and innovation among the students. To align with current market scenario, faculty members actively participate in workshops, seminars, and conferences. This constant upgradation of knowledge ensures that students receive relevant and current information.

Our college strictly adheres to academic calendar, which includes conducting Continuous Internal Evaluations (CIE) as a part of assessment process. The mechanism of internal assessment is transparent and robust, allowing students to track their progress. In addition, college has implemented several reforms in the examination system. These reforms include mapping question papers to Course Outcomes (COs) and addressing exam-related grievances through institutional examination committee in a timely manner. Furthermore, the college allows mid-course improvements based on rules and guidelines.

The college evaluates attainment of learning outcomes through direct assessment tools, which provide an accurate measure of the students' knowledge and skills. This evaluation process ensures that teaching methods and curriculum are effective in achieving desired learning outcomes.

In conclusion, our college strives to create a conducive learning environment where students can thrive. By adopting student-centric methods, nurturing faculty, and implementing reforms in examination system, we aim to provide a holistic educational experience that equips students with necessary skills and knowledge for their future endeavors.

Research, Innovations and Extension

The Research and Development Cell of the institute, in consultation with the Internal Quality Assurance Cell (IQAC) and its stakeholders, works tirelessly to create an inclusive and research-oriented environment. With a

focus on global and social relevance, the institute promotes academic and collaborative research through its R&D Cell and Incubation Cell. In the academic year 2021-22, a significant step was taken with the establishment of the Institutional Innovation Council (IIC), which plays a pivotal role in fostering innovation and entrepreneurial spirit among students.

SCOP takes great pride in the accomplishments of its faculty and students in the realm of research. Numerous books and research papers have been published, showcasing the intellectual prowess of the institution. The faculty members have also contributed to the realm of innovation by filing seven patents in the last five years, demonstrating their commitment to pushing boundaries and advancing knowledge.

To further enhance the research ecosystem, SCOP established collaborations with prestigious hospitals, institutes, research laboratories, and industries. These partnerships provide valuable opportunities for faculty and students to engage in collaborative endeavors, including hospital postings, internship training, clerkship, and field visits. These activities not only enrich the academic experience but also nurture practical skills and real-world exposure.

In its pursuit of holistic development, SCOP actively engages in extension activities and social outreach programs. The National Service Scheme (NSS) unit of the institute has been instrumental in organizing various social initiatives, such as Swachh Bharat Abhiyan, awareness campaigns on diseases like dengue, tuberculosis, and malaria, rallies for AIDS awareness, health check-up camps, water conservation initiatives, tree plantation drives, and more. Through these programs, institute fulfills its social responsibility by addressing crucial issues and creating awareness among the community.

Overall, SCOP's commitment to research, innovation, and social outreach is commendable. The collaborative spirit, dedication of faculty and students, and the support provided by various cells and units contribute to the institution's success in creating an environment that fosters research, innovation, and social consciousness. SCOP continues to make a positive impact on society through its multifaceted endeavors and remains dedicated to its vision of academic excellence and societal well-being.

Infrastructure and Learning Resources

Adequate infrastructure facilities are keys for effective and efficient conduction of the educational programmes.

Institute exclusively offered physical, academic and support facilities. Though college is located in rural area, campus provides facilities at par with urban location. Campus is lush green with spacious roads, footpaths and streetlights.

All classrooms are well maintained with basic requirements as per norms and well equipped with advanced ICT tools necessary for teaching learning like smartboards, projectors and seamless internet.

SCOP has sufficient number of laboratories as per guidelines of statutory bodies. Also, well maintained machine room and, sophisticated central instrumentation room with instruments like UV, HPLC.

A qualified librarian manages library activities, which provides open access to students. Library plays a crucial role in providing education and knowledge resources to students. With wide range of books, journals, and electronic resources, it facilitates self-study, research, and information gathering. It is fully automated, equipped with SOUL 2.0 software and OPAC system. It offers a favourable environment for study, operates 24/7, and

ensures resource security through monitoring and CCTV surveillance.

The institute has taken steps to upgrade its IT facilities which includes, computers, projectors, seamless internet and its accessories. These upgrades have a positive impact on the quality of education provided to students. This prepares them for future workplace, where technology is an integral part of every industry. The institute has well decorated seminar hall with seating capacity of 300 person enables stakeholders to gather for various purposes.

Institute has well equipped Sports, Cultural, Gymnasium and Yoga room to facilitate life skills. Institute has its own facility for indoor and outdoor games.

The institute provides well maintained canteen with purified drinking water throughout campus ensures that students and staff get nourished and healthy food.

The institute allocates a certain percentage of its budget for maintaining physical facilities and academic support facilities, ensuring a conducive environment for learning and research, which is approved in Governing Council.

Overall, facilities meticulously documented and maintained which provides all round physical facilities and learning resources and its advancements will greatly enhance the research and learning experience for students and faculty members.

Student Support and Progression

Shivlingeshwar College of Pharmacy takes all necessary efforts to provide assistance to students, enhance student performance and student progression. Students are supported with scholarships, freeships, through various government non-government schemes by circulating information from time to time.

For capability and career advancement, the institute organizes guest lectures of various eminent persons to promote students for competitive examination, career counseling, higher education and soft skill development in students.

Institute organizes motivational guest lectures on "Yoga and Meditation" for providing moral support and peace of mind to students. Digital language laboratory is provided to improve communication and soft skill of students. Also, for skill development, students are trained in sophisticated instruments and/or software available in institute. Students are encouraged to participate in various sports and cultural activities.

The institute has constituted various academic and administrative committees and student representatives are appointed in committee. Students in coordination with faculty members in carrying out various activities to support academics and overall development of students. For timely redressal of grievances; we have mechanisms like Antiragging, Grievance Redressal Committee etc.

In view of all efforts taken up by institute for student development, majority of undergraduate (UG) students opt for higher education (over employment) by excelling in sharious national and international competitive examinations. Institute's Training and Placement cell facilitates campus and off campus interviews for placement of students. Post Graduate (PG) students prefer employment over higher education.

Information of outgoing students is maintained in alumni database and alumni are encouraged to register on Alumni portal of Institute. College has registered Alumni association and conducts various activities. The continued collaboration between the institute, its students, and alumni ensures a bright future for all parties involved.

In conclusion Shivlingeshwar College of Pharmacy supports students through scholarships and arranging programmes on life skills, computing skills, language and communication. Sports and cultural activities are promoted to foster their spirit and teamwork. Committees and grievance mechanisms ensure student support. The institute's efforts lead to higher education and successful placements. Active involvement of alumni to inspire and guide students, create placement opportunities, and foster a strong sense of community within the college

Governance, Leadership and Management

SCOP consistently works in alliance with their student for holistic development through well-defined philosophy. Our important motto is to inculcate the professional skills, expertise and values among students to become a competent pharmacist.

SCOP with its efficient governance and leadership always try to achieve motto through the vision and mission which reflects into the routine activities. The Management of SCOP is keen to have a participative model of governance. The team is well knitted in all the activities to imbibe the virtues and professional ethos as well as boost institutional belongingness.

The institute management works through the participation of every stakeholders and decentralization which reflects in various institutional committees.The college has formed all mandatory committees along with the Governing Council and College Development Committee as per norms.

Strategic plan for the institute are made and roles & responsibilities of every stakeholders are well defined. For the effective deployment of perspective plan various institutional bodies works together through the policies, procedures, rules etc.

The implementation of E-governance in administration, account, admission etc. enables the institute the ease and speed in management of day to day activities. Using various software, modules, social media etc. we consistently adopts the e-governance strategies for better planning & management.

SCOP always supports their employs for their professional and overall progression through the staff appraisal, staff development program and various welfare measures.

Institute has well planned strategies for mobilization of fund and optimal utilization resources to achieve the organization goal. We perform financial internal audit annually for the better utilization and accountability of the fund received from govt. and non-govt. bodies.

The IQAC is an integral part of the college working and all the suggestions and ideas mooted by IQAC are effectively implemented to maintain high quality standards. Through the systematic feedback mechanism IQAC implements various quality initiatives to uplift the standard of education. Academic & administrative audit, applying for NIRF & NAAC accreditation collaborative initiatives with other institute etc. elaborate the dynamic role of IQAC in SCOP development.

Institutional Values and Best Practices

The Shivlingeshwar College of Pharmacy is located in a rural area and provides quality education to students. The college operates according to its standards and procedures, which are aligned with the vision and mission of the institute. The institutional strength is its faculty. Committed and competent faculty members share their knowledge with the students. This helps students become competent Pharmacists.

The institute runs all programs in a diversified mode for boys and girls. The college fosters a zero-tolerance atmosphere for gender discrimination. Girls are encouraged to participate in all college activities. The college has taken various measures for the safety and security of students and faculty in the campus environment. To address various issues related to students, the college has an anti-ragging committee, a grievance redressal cell, a Vishakha committee, anti-discrimination cell, etc.

The college has facilities and initiatives for alternative sources of energy and energy conservation measures, management of different types of degradable and non-degradable waste, water conservation, green campus initiatives, and a disabled-friendly, barrier-free environment. The institutional environment and energy initiatives are verified by green audit/environmental audit, energy audit, and clean and green campus initiatives.

Students and faculty work together to create an environment conducive to education on the campus. College faculty members inspire rural students by organizing career awareness programs and admitting students from rural backgrounds into college. The institute provides a platform for deserving and needy students from rural areas to develop competent and professional skills. This describes one of the best practices of the institute.

The institute seeks holistic development of students by arranging activities beyond the classroom, such as hospital posting, field visit, industry visit, etc. Every year, the institute organizes unique activities such as a state-level Pharma Volley Cup where pharmacy colleges throughout Maharashtra participate, which fosters competitive spirit and teamwork among students. The institute also organizes a research contest every year by arranging a national-level poster and model presentation contest. Thus, the institute underscores its commitment to encouraging students to engage in research-oriented activities. Such an activity represents the institutional distinctiveness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIVLINGESHWAR COLLEGE OF PHARMACY
Address	AT POST ALMALA TQ AUSA DIST LATUR 413520 MAHARASHTRA
City	At Post Almala Tq Ausa Dist Latur
State	Maharashtra
Pin	413520
Website	www.scopalmala.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Vishweshwar Dharashive	02383-9403765404	9403750000	02383-9403765404	principal.scopa@gmail.com
IQAC / CIQA coordinator	Sameer Shafi	02383-9423443850	9423443850	02383-9423443850	iqac.scopa@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	11-01-2023	12	Approved

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST ALMALA TQ AUSA DIST LATUR 413520 MAHARASHTRA	Rural	2	4447

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy	48	HSC SCIENCE	English	60	71
PG	Pharm D,Pharmacy	36	B PHARMACY	English	10	8
PG	Pharm D,Pharmacy	72	HSC SCIENCE	English	30	33
PG	MPharm,Pharmaceutics	24	B PHARMACY	English	15	17
PG	MPharm,Pharmaceutical Chemistry	24	B PHARMACY	English	15	10

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				3				4				25
Recruited	3	0	0	3	4	0	0	4	13	12	0	25
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	15	1	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	8	1	0	9
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	4	0	0	0	0	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	12	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	171	2	0	0	173
	Female	123	2	0	0	125
	Others	0	0	0	0	0
PG	Male	91	0	0	0	91
	Female	84	0	0	0	84
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	2	3	6
	Female	1	2	4	3
	Others	0	0	0	0
ST	Male	0	1	2	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	9	10	15	13
	Female	5	9	10	9
	Others	0	0	0	0
General	Male	20	30	15	33
	Female	19	29	16	19
	Others	0	0	0	0
Others	Male	5	7	17	9
	Female	5	1	13	2
	Others	0	0	0	0
Total		68	91	95	95

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Institutions are restructuring their academic frameworks to foster collaboration and synergy between different disciplines. They are encouraging faculty members to engage in cross-disciplinary research, establishing interdisciplinary centers, and introducing courses that integrate knowledge from diverse fields. The multidisciplinary approach in education is designed to equip students with a broader perspective and foster innovative thinking by bridging the gap between different disciplines. Our society, Shri Vishweshwar Shikshan Prasarak Mandal, along with the college, actively organizes a range of educational, health, and social awareness programs in collaboration with both the government

	and private sectors. These programs cater to both teaching and non-teaching staff members, aiming to enhance their knowledge and skills. The curriculum of our pharmacy programs is carefully designed and implemented by the Pharmacy Council of India and University. Recently, the university has implemented changes in the curriculum in alignment with the National Education Policy (NEP) guidelines. In addition to the core curriculum, our college has introduced several value-added courses in interdisciplinary education. One such course is "To Provide Technical Education for Rural Area Students," which specifically targets final-year students and equips them with the necessary skills to serve rural communities. Furthermore, we offer courses in intellectual property rights (IPR), yoga, and meditation, emphasizing holistic development and promoting well-being among our students.
2. Academic bank of credits (ABC):	To facilitate flexibility and recognize prior learning, institutions are implementing an Academic Bank of Credits (ABC). This system allows students to accumulate credits from various sources, including online courses, vocational training, and internships. Institutions are establishing mechanisms to assess and validate these credits, enabling learners to customize their academic paths and ensuring a seamless transfer of credits between institutions. The college places significant emphasis on creating awareness among students about the importance of their ABC ID. Through the ABC, students can access their unique ABC ID to track their credit earnings and accumulation from various Choice Based Credit System (CBCS) courses and Value Added Courses they undertake. This system enables students to have a comprehensive view of their academic progress and credit achievements. As per the circular issued by Swami Ramanand Teerth Marathwada University, Nanded, affiliated colleges have been instructed to register admitted students for the Academic Bank of Credits (ABC). The university has been actively raising awareness among faculty members about the significance and utilization of the ABC through various communication channels. Following the guidelines, the Principal and the Academic Incharge have instructed the faculty members to ensure the enrollment of admitted students in the Academic Bank of Credits. As of now, more than 96% of the

	students have been successfully registered for ABC IDs.
3. Skill development:	Skills and knowledge are the driving forces behind economic growth and social development in any country. Currently, the country is facing a demand-supply mismatch, as the economy requires a greater number of skilled workers. This need arises from the changing demographic profile of the country, with a significant portion of the population being under 25 years of age. The youth are increasingly aspiring for better job opportunities, and employers have growing expectations for an efficient and well-trained workforce that can contribute to the economy of a young India. To address this issue, our institute conducts various activities. These include organizing Technical Paper and Poster Presentation competitions, administering the GPAT Examination, providing computer skills training, and hosting book exhibitions to promote reading habits and personal development. Additionally, we hold quiz competitions to enhance students' general knowledge, build their stage courage, and encourage interaction among them.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Institutions are actively incorporating the Indian knowledge system into their teaching methodologies. They are promoting the use of Indian languages for instruction, integrating cultural perspectives, and infusing courses with Indian philosophical and traditional knowledge. Additionally, institutions are leveraging online platforms to disseminate Indian knowledge systems effectively, enabling learners to engage with and appreciate their cultural heritage. We have diverse students from various regions across the country. To enhance the self-confidence of our students, our teachers prefer to use a multilingual approach in their teaching, incorporating Marathi, English, and Hindi to ensure better understanding of the curriculum. The majority of our teaching staff beckons from the Marathwada region, enabling them to fluently communicate in Marathi, Hindi, and English. This facilitates multi-language instruction, particularly for first-year students, as the teachers can address and resolve student queries. The mix of local students and those from different cultural backgrounds creates a synergistic effect, promoting the integration of diverse cultures, traditions, and knowledge within our institution. The field of

	pharmacy is rooted in traditional systems of medicine, and our curriculum reflects this by incorporating various forms of herbal and traditional medicine practices from around the world. Specifically, we dedicate a comprehensive subject branch called 'Pharmacognosy' to the study of Indian traditional systems of medicine, including Ayurveda, Siddha, Unani, and folklore medicine. This subject branch encompasses all aspects of Indian traditional knowledge within the pharmacy program.
5. Focus on Outcome based education (OBE):	Institutions are aligning their curriculum and pedagogical approaches with the principles of outcome-based education. They clearly define specific learning outcomes for each program and course. By designing assessments that measure the attainment of these outcomes, institutions are fostering a student-centric approach that emphasizes critical thinking, problem-solving, communication skills, and creativity. This shift ensures that education focuses on the practical application of knowledge. POs of Pharmacy Programs are identified at the national level by the concerned accrediting agency. However, the evaluation of the attainment of these POs and COs is carried out by the college. To ensure alignment between COs and POs, a desired CO-PO mapping is conducted during the academic planning phase. This mapping is calculated on a scale of 1-3. At the end of each semester, the staff submits the course files along with the CO-PO mapping to the academic Incharge for evaluation. The college uses a formula to calculate the average Programme Outcome attainment. Shivlingeshwar College of Pharmacy, Almala has implemented the Outcome-Based Education (OBE) model of teaching-learning. The CO statements are defined based on the university's course structure, considering each topic or module of a course. The focus is on promoting higher order thinking skills such as analyzing, evaluating, and creating, rather than mere memorization of facts as in conventional education. The course outcomes are designed in accordance with these principles and are developed by the course in-charge in consultation with the Head of the Department (HOD). The equivalence between COs and POs is established through mapping using equivalence levels. The college ensures that students, faculty, and other stakeholders such as alumni,

	parents, and industry partners are aware of these COs and POs through display on the institute's website. Additionally, each subject teacher informs students about the respective course outcomes before the commencement of subject delivery.
6. Distance education/online education:	Recognizing the importance of distance education and online learning, institutions are strengthening their technological infrastructure and incorporating robust learning management systems. They are developing high-quality online courses with interactive content, fostering virtual classrooms that facilitate student engagement and interaction. These efforts ensure that learners, regardless of geographical location, have access to quality education and the flexibility to pursue their studies remotely. As Pharmacy is a professional healthcare program, distance education is generally not recommended. However, if the Pharmacy Council of India approves any such module, the college will adhere to the guidelines provided. The college is proud to be a recognized local chapter of SWAYAM-NPTEL. Students are encouraged to pursue online courses through platforms like SWAYAM-NPTEL and other MOOCs (Massive Open Online Courses) that integrate the Indian knowledge system, art, culture, history, and languages. To facilitate online learning, the college is equipped with smart boards, projectors, and a quality sound system in the classrooms. Students are provided with computers for their use, and the IT facilities, including Wi-Fi, are regularly updated to ensure a seamless online learning experience. During the pandemic, the college utilized Google Classroom for conducting online lectures and other virtual events, enabling students to continue their education remotely. Additionally, the college regularly organizes various webinars to support regular education and provide additional learning opportunities for students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the institute has set up an ELC. The NSS cell of the college conducts various electoral literacy activities. The NSS Programme Officer, who is approved by the university, Programme Officer along

	with some teachers and student volunteers, organizes these activities. The main goal is to encourage the voters of India to participate actively and responsibly in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Dr. Hangargekar S R is the NSS PO and students' coordinator is appointed by the college and approved by the university. The cell organizes events to raise awareness among students and to promote, support and increase the enrolment of new voters.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	On 25th January, the cell organized awareness activities such as fresh voter registration for students and staff in collaboration with the District Collector and District Election Officer of Latur. This was on the occasion of National Voters Day. The cell also conducted an oath ceremony for students and staff in the college premises.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institute organized an electoral awareness programme on campus. Mr. Avinash Korde, Dy. Collector of Latur, Mr. Janardhan Vidhate, Sub Divisional Officer of Ausa, and Ms. Shobha Pujari, Tahsildar of Ausa, attended the event. The programme emphasized the importance of voting rights as the most powerful weapon of Indian democracy. It also demonstrated the use of EVM machines and answered various questions from students and staff.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	On 25-01-2019, a "Voter Registration Awareness" program was held for students and staff in collaboration with the District Collector and District Election Officer of Latur. A total of 60 students and 21 staff members attended the program. They were shown how to register online for voting and encouraged to do so.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
473	401	350	324	269

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 48

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	29	25	23	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
219.3	123.59	120.88	120.65	99.67

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Effective curriculum planning and delivery are crucial aspects of any educational institution. To ensure a smooth and well-structured process, the institution follows well documented approach.

The first step in this process is the creation of an academic calendar by the university. This calendar serves as a framework for the entire academic year, outlining important dates such as the start and end of semesters, holidays, and examination periods.

Upon receiving the academic calendar, the institute proceeds to prepare its own calendar based on the guidelines provided. The institute considers various factors such as the availability of faculty, facilities, and resources. This ensures that the academic calendar aligns with the university's calendar and meets the requirements of the institute, then it is reviewed and approved by the IQAC and Principal. This step ensures that the academic calendar is in line with the institute's objectives, policies, and guidelines. Also, it guarantees that all stakeholders are aware of planned schedule and can make necessary arrangements accordingly.

Once the academic calendar is approved, the workload of the staff is defined, and a timetable is prepared by allocating teaching hours, laboratory sessions, and tutorials to faculty members based on their expertise and availability. The timetable ensures that all courses are covered within the allocated time as prescribed.

Following the preparation of the timetable, a teaching plan is developed. This plan outlines the topics to be covered, teaching methodologies, and assessment strategies for each course. The teaching plan is then reviewed and approved by the academic monitoring committee and Principal to ensure its effectiveness and alignment with the institution's objectives.

As per timetable and teaching plan, theory, practical, and tutorial classes are conducted as per the schedule. These classes are designed to align with the principles of Outcome Based Education (OBE), focusing on the achievement of specific learning outcomes and competencies.

Throughout the academic year, the institution gets feedback from stakeholders regarding the curriculum and its delivery. This feedback is valuable in identifying areas for improvement and ensuring that the curriculum is effectively delivered within the specified timeframe. It helps in maintaining the compliance with the academic calendar and addressing any concerns raised by the students.

Additionally, the institution prepares and conducts sessional examinations while university conducts end semester/annual examination and to assess the students' understanding and progress. The process of preparing these examinations is carefully carried out, considering the coverage of the curriculum and the desired course outcomes. The examinations are administered, evaluated, and the results are displayed for

students to review.

Finally, the faculty calculates the course outcomes and program outcomes based on the students' performance in the examinations and assessments. This analysis provides insights into the effectiveness of the curriculum and helps in evaluating the overall achievement of the program's objectives.

In conclusion, the institution ensures effective curriculum planning and delivery through a well-structured process that includes the establishment of an academic calendar, preparation of a teaching plan, alignment with Outcome Based Education, gathering student feedback, conducting assessments, and evaluating course and program outcomes.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files	
1	View Document

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 24.22

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
118	28	67	112	115

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Shivlingeshwar College of Pharmacy takes a comprehensive approach to education, incorporating diverse subjects into its curriculum to promote the holistic development of students. The college offers courses that instill professional ethics, equipping students with knowledge and skills. Gender equality is addressed through specific subjects that explore anatomical and functional variations, genetic and hormonal differences, and equal opportunities for all students. Human values are fostered through various classes, and students are educated about fundamental rights. Additionally, college emphasizes importance of environmental sustainability, integrating it into different subjects and encouraging student engagement in initiatives such as e-waste collection and tree plantation.

PROFESSIONAL ETHICS

Courses like Pharmaceutical jurisprudence, Pharmaceutical regulatory Sciences, Audits and regulatory compliance, Communication skills, and Regulatory Affairs equip students with the necessary knowledge and skills to become competent and ethical pharmacists. These courses aim to instill ethics and moral principles in students' personal, social, and professional lives. Pharm D students further develop professional ethics through courses like Community Pharmacy, Clinical Research, and Clinical Pharmacy. Research projects in Pharm D also emphasize professional ethics by focusing on clinical data, confidentiality, and patient identity.

GENDER EQUALITY

Gender equality is addressed through topics like posology and dose calculation based on gender in Pharmaceutics I and Dispensing and Community Pharmacy courses. Anatomical and functional variations in bodily systems, including renal system and reproductive system, are taught in HAP-II. Genetic and hormonal differences dependent on gender are covered in course Pharmacology II, which delves into hormonal activity and use of contraceptives. Biopharmaceutics and Pharmacokinetics explore drug

distribution and absorption based on individual physiology, such as in case of a pregnant woman. The institute promotes equal opportunities for all students, regardless of gender, in athletics, cultural, academic, extracurricular activities, NSS, and community outreach initiatives.

HUMAN VALUES

Human values are cultivated through classes such as Pharmacology, Pharmacy Practice, Practice School, Pharma Marketing Management, Pharmaceutical Jurisprudence, Communication Skills, and Environmental Sciences. Students are educated about fundamental rights through programs like constitution day celebrations and voters' awareness campaigns. The college also encourages participation in extension programs like blood donation camps, Swachha Bharat Abhiyan, pulse polio vaccination drives, yoga day, and tree planting, fostering human values and a sense of social responsibility.

ENVIRONMENTAL SUSTAINABILITY

The college emphasizes the importance of environmental sustainability through courses like Environmental Studies, which address the balance and sustainability of ecosystems. Hazardous conditions and safety management are covered in these courses. Sustainability is embedded in various subjects, including Computer Application, Computer-Aided Drug Development, Pharmacy Practice, Clinical Research, Journal Club, and Project Work. Students actively engage in initiatives such as e-waste collection and tree plantation to promote environmental preservation and sustainability.

In conclusion, Shivlingeshwar College of Pharmacy has designed a comprehensive curriculum that encompasses professional ethics, gender equality, human values, and environmental sustainability. By offering specialized courses and promoting inclusive practices, college prepares students to become competent, ethical pharmacists who are conscious of their social and environmental responsibilities. Through these efforts, college aims to foster holistic development of students and contribute to betterment of society.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 17.76

1.3.2.1 **Number of students undertaking project work/field work / internships**	
Response: 84	

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 84.91

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
112	84	96	90	68

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
136	96	106	96	96

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 94.76

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
47	43	43	34	32

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	34	44	40	39

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 14.33

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Shivlingeshwar College of Pharmacy adopts student-centric methods that emphasize experiential learning, participative learning, and problem-solving techniques. Student-centric methods prioritize original thinking and encourage students to develop their own ideas and solutions, which helps to create a culture of academic honesty and discourages plagiarism allowing students to actively participate in the learning process. The use of ICT tools like Google Classroom and high-speed internet connectivity provides access to a range of educational resources and supplements traditional teaching methods. The focus on student engagement and participation prepares students for real-world challenges and fosters a fulfilling educational experience while promoting academic integrity.

Experiential Learning

Pharmacy education requires a strong emphasis on experiential learning to prepare students for real-world challenges. The student-centric methods such as experiential learning adopted by our institute are aimed at providing students with opportunities and skills.

- The guest lectures are organized by inviting industrial experts and leading professionals.
- The workshops were organized to aimed at providing students with practical training.
- The institute conducts a range of industrial visits, pathology labs, research labs, community Pharmacy and primary health center visits.
- The institute conducts regular practical and assigns assignments to students.

Participative Learning

Participative learning provides pharmacy students with a collaborative and engaging learning experience. It allows students to actively participate in the learning process. This approach helps students to develop their critical thinking, professional skills, scientific skills

- SCOPA organizes Vishwa Pharma, a national-level technical paper presentation competition, which invites UG, PG students, and research scholars to participate.
- The institute promote students to participate in different conferences and competitions organized by the other organization to enhance their skills, knowledge, and competencies.
- College organizes a student's group discussion, seminars, quiz as a part of curriculum.
- The institute conducts National Service Scheme (NSS) activities to promote social responsibility, community service.

Problem solving methodologies

- The Institute's student-centric approach emphasizes problem-solving learning, and as a result, it assigns various project works to the students to enhance their learning experience. The projects focuses on scientific activity and enable students to develop problem-solving skills. Furthermore, the institute provides hospital postings to Pharm D students, which allows them to gain practical experience and understand the challenges faced by healthcare professionals.
- The institute conducts tutorial lectures to help students solve their academic problems. By attending these sessions, students can clarify their doubts and enhance their understanding of the subject matter, leading to improved academic performance.

ICT tools

College is utilizing various ICT tools such as interactive smart boards, projectors, computers, laptops, printers, along with Google Classroom to enhance students learning experience. The institute focus on providing high-speed internet connectivity and access to the latest technologies and applications enables students to conduct online research, collaborate on projects and engage with multimedia resources. Additionally, institutes promote collaboration, creativity and facilitate access to a range of educational materials that adjunct traditional teaching methods. Consequently, this fosters a fulfilling educational experience and prepares students for the digital world.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.37

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	30	30	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 10.45

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	1	2	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Continuous Internal Assessment system at Shivlingeshwar College of Pharmacy adheres to the guidelines set by the Pharmacy Council of India and the affiliated university i.e; Swami Ramanand Teerth Marathwada University, Nanded. It encompasses regular assessments, transparent communication of examination-related information, and stringent invigilation measures to ensure fair and accurate evaluations.

This system encompasses two internal assessments for theory and practical in each semester for B. Pharm and M. Pharm courses. For Pharm D course, three internal assessments are conducted for both theory and practical.

To ensure the smooth administration of all internal examinations, the institute has a dedicated examination cell led by a senior faculty member. He is responsible for preparing, assigning, and coordinating all examination activities. The college academic calendar is prepared in consultation with the Principal and IQAC, aligning with the university's academic calendar for conducting internal assessments.

Transparent communication is prioritized, as all relevant information regarding the examinations, such as proposed dates, timetables, and mark lists, is regularly displayed on notice boards. The subject teachers confidentially submit question papers, mapped with course outcomes, to the examination and evaluation department, following the syllabus incorporated in the teaching plan.

Supervision schedules are prepared by examination and evaluation department, ensuring one or two invigilators are appointed per block according to student strength. Examinations are conducted under strict invigilation to prevent any malpractice. Students are instructed about the timelines and duration of the examination, and both the examination and evaluation department and examination committees remain vigilant to avoid any misconduct.

After the examination, answer sheets are submitted to the examination and evaluation department, and the respective subject teachers are directed to evaluate them within the stipulated time. Sessional theory answer papers are shown to the students, allowing them to address any grievances or discrepancies in the

evaluation.

Practical sessional examinations are assessed based on various factors, including synopsis, performance, journal entries, viva, and day-to-day assessments like journal writing and attendance. Additionally, continuous assessments such as class tests, open book tests, seminars, and assignments contribute to the internal evaluation for both theory and practical components.

The assessment and evaluation process of project work, internship, and clerkship in UG and PG programme follows the guidelines of the Pharmacy Council of India. It includes thorough evaluation of project reports, performance during internship and clerkship, and viva voce examinations to assess the competency and knowledge of the students.

During the COVID-19 pandemic, the college successfully transitioned to conducting internal examinations virtually using Google Forms. Stringent measures were implemented to minimize malpractice, such as regulating submission times and activating the shuffle option in Google Forms.

Through the implementation of this robust and transparent Continuous Internal Assessment system, Shivlingeshwar College of Pharmacy ensures a fair and accurate evaluation process that aligns with the guidelines of the PCI and the affiliated university. This system facilitates the comprehensive assessment of students' knowledge and skills, promoting their academic growth and success.

The Continuous Internal Assessment system at Shivlingeshwar College of Pharmacy adheres to the guidelines set by the Pharmacy Council of India and the affiliated university i.e; Swami Ramanand Teerth Marathwada University, Nanded. It encompasses regular assessments, transparent communication of examination-related information, and stringent invigilation measures to ensure fair and accurate evaluations.

This system encompasses two internal assessments for theory and practical in each semester for B. Pharm and M. Pharm courses. For Pharm D course, three internal assessments are conducted for both theory and practical.

To ensure the smooth administration of all internal examinations, the institute has a dedicated examination cell led by a senior faculty member. He is responsible for preparing, assigning, and coordinating all examination activities. The college academic calendar is prepared in consultation with the Principal and IQAC, aligning with the university's academic calendar for conducting internal assessments.

Transparent communication is prioritized, as all relevant information regarding the examinations, such as proposed dates, timetables, and mark lists, is regularly displayed on notice boards. The subject teachers confidentially submit question papers, mapped with course outcomes, to the examination and evaluation department, following the syllabus incorporated in the teaching plan.

Supervision schedules are prepared by examination and evaluation department, ensuring one or two invigilators are appointed per block according to student strength. Examinations are conducted under strict invigilation to prevent any malpractice. Students are instructed about the timelines and duration of the examination, and both the examination and evaluation department and examination committees remain vigilant to avoid any misconduct.

After the examination, answer sheets are submitted to the examination and evaluation department, and the

respective subject teachers are directed to evaluate them within the stipulated time. Sessional theory answer papers are shown to the students, allowing them to address any grievances or discrepancies in the evaluation.

Practical sessional examinations are assessed based on various factors, including synopsis, performance, journal entries, viva, and day-to-day assessments like journal writing and attendance. Additionally, continuous assessments such as class tests, open book tests, seminars, and assignments contribute to the internal evaluation for both theory and practical components.

The assessment and evaluation process of project work, internship, and clerkship in UG and PG programme follows the guidelines of the Pharmacy Council of India. It includes thorough evaluation of project reports, performance during internship and clerkship, and viva voce examinations to assess the competency and knowledge of the students.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

The course outcomes at Shivlingeshwar College of Pharmacy, are meticulously designed to align with the learning objectives stated in the syllabus, adhering to the guidelines of the Pharmacy Council of India (PCI) and Swami Ramanand Teerth Marathwada University. To ensure comprehensive coverage of the subjects' cognitive domains, the syllabus content has been reorganized into Course Outcomes (COs) based on the Revised Bloom's Taxonomy. The college has established Program Outcomes (POs) rooted in essential graduate attributes: pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, the pharmacist and the society, environment and sustainability and life-long learning.

COs are prepared by the respective subject faculty and approved by IQAC of institute. The COs of all the

subjects are communicated to teachers and students in the following ways: (A) discussion in academic meetings (B) discussion during induction programs (C) discussion in the classroom at the beginning of the course (D) discussion in a mentoring session.

Along with this, the same is maintained in the course file, and records are kept in IQAC. The attainment of course outcome is based on students' performance in internal examinations and end-semester examinations conducted by Swami Ramanand Teerth University, Nanded

Effective pedagogical techniques, along with clear communication of learning outcomes, create a positive learning environment. They empower students by providing a roadmap for their learning journey, fostering their acceptance and understanding of the knowledge and skills they are expected to gain. When students are well-informed about the learning outcomes, they become active participants in their education, leading to improved performance and success.

During IQAC meetings, the college's Vision, Mission, Values, and Goals are conferred by faculty members. These perspectives are then prominently displayed throughout the college premises to ensure transparency and understanding among stakeholders. Additionally, the college website showcases the defined Vision, Mission, Program Outcomes (POs), and Course Outcomes (COs) for all the programs offered by the institute, providing accessible information to all.

In conclusion, Shivlingeshwar College of Pharmacy, Almala prioritizes alignment with PCI guidelines, ensuring comprehensive learning. Faculty dedication, CO approval by IQAC, and effective communication enhance clarity. Transparent discussions and a comprehensive website facilitate stakeholders' understanding of the college's perspectives and program offerings.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The methodology for measurement of attainment of each program outcomes is assessed by Direct & Indirect Methods.

Direct method:

Provision of direct assessment is done through marks obtained by students in the semester which includes sessional examinations conducted by college and end semester examination conducted by Swami Ramanand Teerth University, Nanded.

The abilities to be developed in students as per course outcomes are evaluated in terms of results of internal and end semester examinations. For B. Pharmacy and M. Pharmacy Program two internal sessional exams conducted for theory subjects and average marks of two Sessional exams computed for internal assessment. Sessional exam conducted for 30 marks for theory subjects and shall be computed for 15 marks. Affiliated University conducts end semester examination for 75 marks.

For Pharm D. Program, three internal sessional exams conducted for 30 marks and average marks of best of two Sessional exams computed for internal assessment. Affiliated University conducts annual examination for 70 marks.

Institute follows the strategy to validate Outcome Based Education through various assessment components as described below:

Stage 1

Course Outcomes are defined by respective subject Incharge and approved from IQAC of institute. Course

Outcomes (COs) are mapped with the respective Programme Outcomes (POs). The mean value of mapping indicates how COs are related with POs.

Stage 2

The COs are validated with POs through examination system. The COs reflect different cognitive levels of each course. It is done on the basis of revised Bloom's Taxonomy. The student's learning abilities are assessed through various assessment components.

To calculate the examination attainment levels of the courses, faculty fixes target value with respect to each CO for both internal and end semester examinations. Later, the examination attainment of COs is calculated by considering the sum of all the students above the target level to the total number of students appearing for the examination.

CO attainment formula:

Course Attainment (%) = No. of students above target level / Total No. of students.

These attainment values are then converted into attainment levels with respect to the correlation level.

Stage 3

The attainment of POs is calculated by considering the level of attainment of each COs as the multiplying factor by using the following formula:

PO attainment = Mean weightage of PO X Course Attainment Level

Indirect assessment:

Indirect assessment of learning outcomes is a qualitative method where a student is assessed against certain assessment parameters that include components of COs and POs. The qualitative responses of students can be converted into quantitative grades or numbers to compute the attainment values.

In order to assess the program outcomes, indirect assessment is done through various activities like extracurricular, co-curricular, field visits, industrial trainings, student's feedback and student satisfaction survey.

Program outcomes like Leadership Skills, Life-long Learning, Environmental Sustainability can be achieved by the students though participating in various cultural and scientific programs.

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Direct method:

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 94.91

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	64	58	64	51

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
84	64	61	69	56

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institute has established an ecosystem for innovation, transfer of knowledge and incubation activities. It provides students and faculties with various facilities such as well-equipped laboratories, free internet access, books, and journals to raise innovation and knowledge transfer. The laboratories are equipped with sophisticated instruments and apparatus like HPLC, UV, tablet compression machines, dissolution test apparatus, stability chambers, and aseptic areas.

To enhance research activities, the college has established Incubation cell, an industry-institute partnership cell, and an institute-hospital partnership cell. These cells facilitate problem identification, idea creation for business models, and visits to industries to initiate entrepreneurship among students. Orientation programs/seminars on IPR are conducted to upgrade knowledge and research skills of faculties and students.

Teachers pursuing PhD programs utilize the laboratory facilities, and assistance is provided for required chemicals and glassware. Teachers are motivated to publish and present research papers at various scientific forums. They are granted leave and financial support to attend conferences, seminars, and workshops outside the college. Seminars and guest lectures are organized, providing a platform for students and teachers to interact with industry experts and eminent academicians on various topics like Pharmacovigilance, Soft Skills, Analytical instrument training, Plagiarism, Environmental sustainability,

Statistics and regulatory affairs in Pharmacy which gain information about latest trends in the field of pharmaceutical research.

The institute has established collaborations and incubators with institutions such as Vilasrao Deshmukh Government Institute of Medical Sciences, Latur, Shodh Advantech Aurangabad, Dr. Prabhakar Kore Basic Science Belagavi, Latur Life Sciences Laboratory Diagnostic Institute & Centre, Latur, Vivekanand Medical Foundation & Research Centre's Vivekanand Hospital, Latur.

A research and development committee has been constituted to facilitate students about research activities and provide guidance for their projects. The committee discusses project ideas with students and research scholars and promotes research and development by providing necessary data and support.

Recently in year 2021-22 our college has established an **Institution's Innovation Council (IIC)** in collaboration with the Ministry of Education and MHRD, Government of India. The IIC aims to inspire and support students in innovation-related activities and encourages new ideas. It provides exclusive opportunities for students and faculty associated with the IIC to participate in innovation initiatives and competitions at various levels, meet renowned business leaders and academicians, nurture and prototype new ideas, receive mentoring from industry professionals, experiment with new technologies, and explore new places and cultures.

The college has subscribed to E-journals through platforms. Online national and international journals are also subscribed to promote research activities. Additionally, the college has an E-Library with membership/registration for e-books, e-journals, DELNET, Swayam, and SOUL 2.0.

Overall, the institute has established a comprehensive framework to support development, innovation, and research activities. It provides the necessary infrastructure, guidance, and opportunities for students and faculty to excel in their academic pursuits and contribute to the field of pharmaceutical research.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 12

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	02	03	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.23

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	8	02	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Shivlingeshwar College of Pharmacy is recognized for its eternal social work. Numerous social activities are carried out throughout the year to nurture social aspect of students and institute.

As a part this campaign **"Free Health Check-Up Camp"** was arranged on the occasion of Navratri, for 'Pedestrian Devotees' of in association with Government Rural Hospital, Ausa. Various vital health parameters were assessed in the camp, along with this indigent devotees were served for the first aid treatment, medication, and food at zero cost. The outcome of this activity enables students to handle various health related issues and gain practical knowledge with proper counseling of diverse patients.

To mark the importance of World AIDS Day '**AIDS Awareness Rally'** was arranged in Ausa. The AIDS rally had emphasis on creating awareness in community about etiology of disease. The objective of this activity was to educate community about HIV/AIDS. By arranging such type of awareness programs, we were able to educate society about the prevalence of disease, precautions to be taken and treatment available.

As a part of the **'Women Empowerment and Health Awareness**' initiative, a special program called 'Haldi Kumkum' was meticulously arranged on the auspicious occasion of Makar Sankranti. Event aimed to empower women from all walks of life, including mothers. The program was graced by eminent personalities, like Gynaecologists, Paediatricians, Lawyers, and more, who enlightened audience about crucial issues pertaining to women's health and social status in society. To add to the festive spirit, several engaging games were organized for entertainment of participants. The institute, in collaboration with student volunteers, regularly conducts such admirable social outreach programs, displaying their commitment to fostering healthy relationships with community and promoting overall development.

Blood donation camps are vital for ensuring the availability of safe blood on demand for medical purposes in India. Many patients need blood transfusions for various reasons. However, there is a gap between the demand and supply of blood. To bridge this gap, institute encouraging and facilitating our students and faculties to donate blood regularly and safely. On the occasion of Ganesh Utsav, institute arranges **Blood Donation Camp** in collaboration with Bhalchandra Blood Bank, Latur.

A **vaccination program** for people was held at institute to prevent the COVID-19 pandemic. The program was a collaborative effort of Shivlingeshwar College of Pharmacy and Government Rural Hospital Ausa. The program achieved its goal and helped to contain the outbreak of the virus in the community.

In conclusion, institute itself as a beacon of social responsibility through its unwavering commitment to community welfare. The institute conducts numerous social activities throughout year, fostering social aspect of students. From organizing free health check-up camps and AIDS awareness rallies to empowering women through special programs creating awareness and promoting the well-being of the community. Additionally, the institute actively addresses regular blood donation camps and actively contributes to combating COVID-19 pandemic by facilitating vaccination programs. With its tireless efforts, the college sets a commendable example in nurturing socially responsible individuals and maintaining a strong bond with the community.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shivlingeshwar College of Pharmacy, ever since its establishment, has gracefully adorned the realm of academia, pulsating with a fervent commitment towards numerous philanthropic endeavors. The college has a dedicated NSS unit that works independently and in collaboration with local bodies and NGOs to conduct outreach programs for the welfare of people. Through these initiatives, we aim to contribute to society in our own small way. Our sincere efforts and commitment to social work have been widely appreciated and recognized.

We have received several honor and certificates as a testament to our work. The Tahsil Office of Ausa recognized our college's NSS Unit on World Diabetes Day in 2017 for organizing a Free Blood Sugar Detection Camp at the Tahsil Office in Ausa. This testament stands as a testament to the college's indomitable spirit and its unwavering commitment to the welfare of society.

The Shikshan Maharshi Vasantrao Kale Foundation awarded Principal of Shivlingeshwar College of Pharmacy the Shikshan Sevagram Prize in 2017 for his outstanding contributions in the field of education.

The Government Medical College, Latur, expressed their gratitude and congratulations to our college for donating two ICU beds during the Covid-19 pandemic in 2020. This noble act was met with heartfelt gratitude and admiration, as the Government Medical College extended a Thanking and Congratulatory Letter to express their profound appreciation for the college's selfless support during difficult times.

We were also recognized by the Election Department of the Tehsil Office in Ausa for organizing the National Voter Day in 2020. This honor, fostering an engaged and politically aware citizenry, resonates profoundly within the institution.

Additionally, our institute received appreciation from the Taluka Health Officer in 2021 for supporting government health workers during the Covid-19 vaccination drive. The institute, with its firm belief in the potency of collective efforts, provided invaluable assistance to government health workers, ensuring the

seamless and socially profound execution of the vaccination drive.

Lastly, the Honorable Judge of Ausa Taluka Court presented us with a certificate for our active participation in an Awareness Camp during the Azadi ka Amrit Mahotsav in 2021. This testament serves as a glowing affirmation of the college's commitment to advancing social consciousness and enlightenment, embodying the spirit of patriotism and progress.

We were also recognized by Ekamat Daily Newspaper Shaikshanik Kritadnyata Sanmaan in 2022 for outstanding efforts in education in the region.

These achievements reflect our college's commitment to social welfare and our dedication to making a positive impact on society. We are proud of our accomplishments and will continue our efforts to create a more compassionate and enlightened world.

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We were also recognized by Ekamat Daily Newspaper Shaikshanik Kritadnyata Sanmaan in 2022 for outstanding efforts in education in the region.

These achievements reflect our college's commitment to social welfare and our dedication to making a positive impact on society. We are proud of our accomplishments and will continue our efforts to create a more compassionate and enlightened world.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 23

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	6	5	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Adequate infrastructure facilities are keys for effective and efficient conduction of the educational programmes. Growth of infrastructure thus has to keep pace with academic developments in the institution. The other supportive facilities in the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities.

A provision of expenditure in budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a continual basis.

A lush green sprawling campus in picturesque surroundings measuring 2.0 acres provides refreshing environment, stimulating intellectual alertness and creativity. This natural environment stimulates students to concentrate & apply their minds for various productive activities.

College having G+ 2 constructions which includes 09 classrooms 1 Seminar Hall, 19 well equipped advanced laboratories, Language Lab, Machine Room, Central Instrumentation Facility, boys & girls' common room, staff room etc.

Classrooms are ICT-enabled Smart Classrooms to meet audio-visual needs as well as conventional teaching tools and furnished comfortably to meet the students' requirements, while remaining classrooms are provided with Wi-Fi facility.

The Institute has well maintained library with adequate number of books and journals. Library has separate section for book issue, reading room, reprography and e-library to access online contents also, provides book bank for students. Library is attached with computer centre with internet-enabled computers for students use. College provides Wi-Fi connectivity for 24x7 for staff and students.

SCOP provides, Principal cabin, admin office, pantry, server room, account section with student window to facilitate administrative work.

The campus boasts of a Medicinal Plant Garden and Herbal crude drug Museum which serves as an on-hand training site for Pharmacognosy and Green awareness.

All the blocks are equipped with an electric substation set to provide uninterrupted electric supply in the

campus.

A student volunteered Pharmacy Museum greets the visitors and presents a wide canvas of displays depicting the various facets of Pharmacy Profession.

The institute has its own canteen, which serves healthy and nutritious food to its students and other stakeholders.

Ramps, and handrails in stairs are present in Institute providing easy movement for the Divyangjan.

To facilitate sports activities institute has ground for outdoor games like Volleyball, Cricket, Football, Badminton etc. Indoor game stadium is under construction. College also has separate Yoga centre for staff & students. Gymnasium is located in campus for maintaining physical fitness.

College has established a separate cultural department equipped with various cultural instruments and college undertakes various cultural activities during a year in open to sky auditorium.

Entire premise is under CCTV vigilance which has been installed in strategic locations to ensure safety & security.

Different curricular and co-curricular departments with required facilities are available to facilitate student oriented activities viz. NSS, Training & Placement, IQAC, Examination, Student Grievance Redressal etc.

The institution is equipped with adequate infrastructure facilities to support its educational programs and provide a conducive environment for academic, extracurricular, and administrative activities. With these provisions in place, the institution is committed to providing a stimulating and enriching environment for its students and staff.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 21.76

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
58.93	5.57	30.53	28.03	25.82

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

Learning mechanisms enable students to acquire information, knowledge and skills required for their study programs.

The Library of SCOP is located on first floor of building with a total area measuring 154 sq. and equipped with student area, staff reading area, stacks, e-Resources and circulation and dispensing area.

Library has various parts like property counter, Circulation Counter, Journal section, Reading Hall, E-Resource access with internet facility and Reprography & Scanning machine.

The library is enriched with more than 11262 library collection and subscription to various print journals

and magazines annually. It also holds UG and PG research theses in its collection either as soft or hard copy.

Library collection is organized subject wise with books on Pharmacy and allied subjects recently.

We also have subscription SOUL 2.0 version software. Library is fully automated 2019. The library assumes a critical part in bestowing education. It is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. Library has facilities such as SOUL 2.0 software and OPAC computerized system, which facilitates students and staff. This helps them to get the correct book when required through book bank facility every student.

Separate reading room is available for students and teachers. Library has a collection of official compendia viz., Indian Pharmacopoeia, British Pharmacopoeia, United States Pharmacopoeia, Merck Index, Medical Dictionary, Martindale etc. The library gives facilities for self-study, research information collection and assemblage. All books are bar coded and a reference ID is given. The issues and returns are also digitized. Library has totally 11287 book volumes with wide range of 1533 titles.

The library has 27 Printed Journals and 27 e-journals. A computer workstation is available to faculty, research scholars and students to provide online and Internet services. The library is also a club member of National Digital Library since 2016 also owns electronic resources subscribed with DLNET.

The reading room is well furnished and provides conductive environment for study to the students and remain open for 24/7. Before availing the library facilities, the faculty and students needs to sign in the register at the entrance. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. CCTV cameras are also fixed in the library for strict surveillance.

Apart from this library houses more than 200 books on competitive examinations and literature.

A qualified librarian has been appointed to run library efficiently of library. Library provides open access to all the students. Students can issue two books throughout week on working days.

The library plays a crucial role in providing education and knowledge resources to students. With a wide range of books, journals, and electronic resources, the library facilitates self-study, research, and information gathering. It is fully automated, equipped with SOUL 2.0 software and OPAC computerized system. The library offers a conducive environment for study, operates 24/7, and ensures resource security through monitoring and CCTV surveillance. A qualified librarian manages the library, which provides open access to students.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

In the modern age of technology, keeping up with the latest IT facilities is a crucial aspect of any educational institute. Students rely heavily on technology, and it is the responsibility of the institution to ensure that they have access to the latest tools and equipment. Shivlingeshwar College of Pharmacy has made significant progress in updating its IT facilities time to time.

SCOP has upgraded its computers both in terms of configuration and numbers. The number of computers has increased because newer and more powerful machines have replaced the outdated ones. The upgraded configuration of the computers will provide students with faster and more efficient systems that can handle more demanding software. The institute has also increased the number of Wi-Fi routers. This is a positive move as it ensures better connectivity across the campus, which is vital for students to access online resources and complete assignments and various online activities.

Internet bandwidth has also raised to 100 Mbps. This upgrade will help to provide students with faster and more reliable internet connectivity, which is crucial in this age of online learning. Faster internet enables to stream videos, seamless browsing, to learn MOOCs and also to access e-resources.

The upgrade includes the number and configuration of computers, **Wi-Fi routers, internet bandwidth, firewall protection, monitors, scanners, projectors, laptops, photocopier machines and multiple sofware.**

Institute recently underwent an upgrade to their printing capabilities with the addition of latest printers. This upgrade will improve the institute's ability to handle large printing tasks and enhance overall productivity. The new printers are equipped with the latest technology, ensuring high-quality printing results and faster processing speed.

This upgrade will be a significant boon for both students and faculty members. More IT facilities mean that students can work more efficiently and multitask with ease. Teachers can also use multiple IT tools to conduct their lectures and do their research work more efficiently and effectively.

The institute has also added laptops to its IT facilities. It is a positive move as it ensures that students who do not have access to their own laptops can use for academic purposes.

This upgrades including the installation of library software like **SOUL, DELNET and ETNL** language software Additionally, SCOP subscribed to e-journals for faculties and students, which also enables environmental sustainability. These advancements will greatly enhance the research and learning experience for students and faculty members.

In conclusion, it is commendable that the institute has taken steps to upgrade its IT facilities. These upgrades will undoubtedly have a positive impact on the quality of education provided to students. It is crucial for educational institutes to continue updating their IT facilities to ensure that students have access to the latest tools and technologies. This will prepare them for the future workplace, where technology is an integral part of every industry.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 9.1

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 52

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 78.24

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
160.38	118.02	90.36	92.62	73.83

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 62.41

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
292	238	219	214	171

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 32.2

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
103	40	51	293	98

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.84

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	22	25	23	29

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
96	64	58	64	51

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 10.63

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
7	06	02	05	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last*

five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	01	3	3	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	03	9	10	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The strength of Shivlingeshwar College of Pharmacy lies in its alumni, who have proven to be invaluable assets to the institution. With an extensive database of over 1000 individuals serving in distinguished positions both nationally and internationally, the alumni embody the vision and mission of the college.

To facilitate continued engagement and support, the college has established a registered Alumni

association in accordance with the Societies Registration Act 1860, bearing the registration number LATUR/0000234/2022. This association serves as a platform for alumni from various sectors such as Production, Quality Assurance, Quality Control, Research, Regulatory Affairs, Community Pharmacy, Clinical Data Management, Marketing, and Academia to focus on current corporate demands and opportunities available for students. Through their experiences, the alumni provide valuable insights and help create placement avenues for the students.

The alumni play a pivotal role in exchanging ideas and motivating students to make informed career choices. Recognizing the significance of alumni involvement, the institute organizes Alumni meets, providing a platform for alumni to interact with current students and faculty members. These events not only foster loyalty and gratitude but also cultivate healthy relationships among the alumni, students, and the institute as a whole.

One of the crucial contributions made by the college alumni is keeping the students well-informed about job opportunities and corporate requirements. Alumni who have successfully passed competitive examinations often engage with students who are preparing for similar exams, offering guidance and support through on-campus lectures or online commitments. By doing so, the college aims to create a lifelong connection between the institute and its alumni, thereby supporting the current batch of students in their career endeavors.

Moreover, alumni serve as resource persons for guest lectures, seminars, and conferences, providing valuable industry insights and sharing their expertise with the college community. The Alumni Association also plays an active role in facilitating placements for both current students and alumni through on-campus and off-campus drives.

Members of the Alumni Association maintain regular interaction with the Principal, management, and staff members, actively contributing to the overall development of the college. Their insights and feedback help shape the college's policies and initiatives, ensuring that it remains aligned with the changing needs of the industry.

In an era of digital connectivity, the institution and its students remain in constant contact with the alumni through various social media platforms and the institute's web portal. These channels of communication enable seamless engagement, providing a means to share updates, exchange information, and seek guidance from the alumni network.

In conclusion, the alumni of Shivlingeshwar College of Pharmacy serve as the backbone of the institution. Their extensive network, coupled with their expertise and commitment, contributes significantly to the college's growth and success. Through their active involvement, the alumni inspire and guide students, create placement opportunities, and foster a strong sense of community within the college. The continued collaboration between the institute, its students, and the alumni ensures a bright future for all parties involved.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The college operates under the governance Shri Vishweshwar Shikshan Prasarak Mandal and Governing Council(GC), with active support of College Development Committee (CDC). Regular meetings of the Governing Council are held to discuss and decide on the implementation of courses and strategies necessary to achieve the institute's vision and mission.

The governance structure of the institution reflects effective leadership that is aligned with the vision and mission of the college. Over the past 19 years, the college has been providing higher education in the rural area, catering to economically, educationally, and socially weaker sections of society.

The college operates with a clear vision and mission as follows:

Vision:

"To be a college of Excellence providing holistic academic standards in Pharmacy"

Mission:

- Promote excellent standards of education to economically, educationally, and socially weaker section of society especially from rural areas.
- Provide quality education of international standards to students and help them to become Pharmacist of higher calibre while upholding ethics and human values.
- Develop, promote, and nurture research activities in pharmaceutical sciences and translating into health care.

Under the guidance of the GC, CDC, IQAC, and Principal, institute actively involves faculty members and non-teaching staff to grow educational standards. Various committees represent the entire faculty and non-teaching staff in the decision-making process of the GC and CDC, ensuring alignment with the college's vision and mission based on continuous feedback.

The governance structure of the college aims to develop expert professionals in the field of Pharmacy with core values to contribute to society at global level. It focuses on creating favourable atmosphere for teaching and learning processes. Decisions made by the committees enable students to face unknown situations and strengthen their ability to tackle problems in a rapidly changing and complex world. The institute encourages its students to be responsible, sensitive, socially committed, and possess spiritual insight, while promoting ideas of patriotism, democracy, secularism, socialism, and peace.

The college plans and implements various strategies to meet its vision and mission, including the

development of professional ethics, leadership qualities, and the three core values of the institute's mission: excellent standards of education, upholding ethics, and human values, and promoting research.

The institute's vision and mission are reflected in its infrastructure, learning atmosphere, and student centric activities. The Management, Principal, and faculty members make every effort to serve the students of the region while staying true to the mission statement.

Stakeholders are well-represented in governance and policy making. IQAC ensures quality policy. Students have adequate depiction in various committees like library and sports.

In conclusion, the college operates under the guidance of the Shri Vishweshwar Shikshan Prasarak Mandal and the Governing Council with a clear Vision and Mission. The governance structure reflects effective leadership, and various committees ensure stakeholder representation and decision-making aligned with the college's vision and mission. The college's infrastructure, learning atmosphere, and student-centric activities further reflect its commitment to serving the students and achieving quality and excellence in higher education.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Shri Vishweshwar Shikshan Prasarak Mandal has long and short term goals to cater students from rural and urban area of diverse socio-economic backgrounds. Also, institute has strategic plan to upgrade quality education.

The Management, Governing Council (GC), College Development Committee (CDC) along with Principal and IQAC design the developmental plans for the college. The Governing Council calls regular meetings of Principal and members to formulate policies and developmental plan.

At the beginning of each academic year, GC and CDC take the review of new faculty recruitment, budget

and financial planning, expansion of building and other infrastructure, augmentation of support facilities, etc. The policy and the modalities for selection and promotion of academic and administrative staff for the self-finance courses are also decided in meetings.

The College implements the rules of statutory bodies for the recruitment and the promotion of the faculty. The college always strive to recruit adequate number of teachers with desired qualification in order to maintain the student teacher ratio at acceptable level.

The Principal is the administrative head of the college and looks after all the activities of the institute. In absence of principal, co-ordinators and academic incharge executes the powers. HODs also looks after the other academic issues, monitors student related issues and ensures the implementation of various decisions of CDC. HODs and co-ordinators undertake periodic review of the syllabus completion, test tutorial, result analysis and various committees.

The Institute has set up a committee for Redressal of Grievance related to students and the faculty under the chairmanship of the Principal. IQAC works towards improving and sustaining the quality education, identifying, and suggesting the new ways of using teaching aids, developing suitable infra-structure and providing suggestions to start new programmes.

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Governing Council of the College promote the decentralization of the authority. Various committees are constituted and restructured every year to look after the teaching-learning, co-curricular and extracurricular and research activities. Every faculty member is involved in planning and execution of activities and therefore help in developing the leadership.

Office Administration Non-teaching staff of the college executes the administrative work. Office Administration includes Office Superintends (OS), Sr. Clerks, Junior Clerks and other assistant staff. Principal and Office Superintendent look after issues like salary, Government and University communication, meetings with the Governing Council etc.

In conclusion, Shri Vishweshwar Shikshan Prasarak Mandal is committed to providing quality education to diverse students. The Office Administration manages administrative tasks. Through collaboration, the institute strives to achieve goals, recruit qualified faculty, improve infrastructure, and foster leadership.

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File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution places great emphasis on the welfare of its staff members, recognizing the vital role they play in achieving the institution's goals and maintaining its reputation for excellence. Through its effective staff welfare measures and performance appraisal system, the institution ensures that both teaching and non-teaching staff are supported and motivated to perform at their best.

One of the key aspects of the institution's staff welfare measures is a comprehensive benefits package. This includes competitive salaries, insurance coverage, and various allowances and incentives. The institution believes in providing its staff with financial security and peace of mind, knowing that their hard work is duly rewarded. Additionally, the institution offers opportunities for professional development through workshops, seminars, and training programs, allowing staff members to enhance their skills and knowledge in their respective fields.

Moreover, the institution adopts a supportive and inclusive work environment that promotes work-life balance and employee well-being. It encourages open communication channels, ensuring that staff members can voice their concerns, suggestions, and ideas. Regular staff meetings and feedback sessions provide a platform for collaboration, exchange of information, and the resolution of any challenges that may arise. The institution also promotes a healthy work-life balance by offering flexible working hours, leave policies, and recreational facilities.

The institution recognizes the importance of regular performance evaluations to gauge the effectiveness of its staff members. It has implemented a robust performance appraisal system that provides objective and constructive feedback to both teaching and non-teaching staff. The system includes a combination of self-assessment, peer evaluation, and supervisor assessments, allowing for a comprehensive evaluation of individual performance. This multi-faceted approach ensures fairness and transparency in the appraisal process.

The performance appraisal system is designed to not only assess the staff members' current performance but also identify areas for improvement and provide support for professional growth. It helps in setting clear performance goals and expectations, aligning individual objectives with institutional objectives. Staff members receive regular feedback on their performance, highlighting their strengths and areas that require further development. This feedback serves as a foundation for creating personalized development plans and implementing targeted training programs to enhance skills and competencies.

The institution also recognizes outstanding performance and rewards excellence. It has a recognition and rewards program in place, which acknowledges and appreciates staff members who consistently demonstrate exceptional dedication, innovation, and effectiveness in their roles. This can include monetary rewards, public recognition, awards, or other forms of incentives that serve as a source of motivation and encouragement for staff members.

In conclusion, the institution's effective staff welfare measures and performance appraisal system reflect its commitment to support and nurture the staff members. By providing a comprehensive benefits package, fostering a supportive work environment, and implementing a robust performance appraisal system, the institution ensures that its staff members are motivated, engaged, and equipped with the necessary resources to excel in their roles. This, in turn, contributes to the institution's overall success and reputation as a leading educational institution.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.46

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	03	05

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 21.8

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	21	01	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	15	14	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Resource Mobilization:

The primary source of income for the institute is the tuition fees collected from students, which are set according to the approved fees by the Fees Regulatory Authority, Government of Maharashtra. This ensures a steady financial inflow to support the institute's operations and development.

Optimal Utilization of Resources:

To ensure efficient utilization of resources, the institute follows a systematic budgeting system. The Principal, in consultation with the Management representative, prepares the proposed budget based on the annual requirements, considering previous expenditures and future plans. The proposed budgets are confirmed through meetings with the management.

The budget allocation is carefully planned to cover recurring expenses such as salaries and maintenance, learning resources including books, journals, industrial visits, seminars, and workshops, as well as developmental purposes such as purchasing new equipment, lab chemicals, computers, consumables, and furniture.

Before commencement of the academic year, the Principal conducts a meeting with the teaching, lab technicians and nonteaching staff to gather their input on the requirements for the year. Teaching staff prepare a list of subject-specific requirements based on curriculum prescribed for UG and PG

After consulting with faculty members and technician staff, the requirements are concluded and forwarded to the Principal. The Principal, in consultation with the Store In-charge and Office Superintendent, further refines the requirements and presents them in meetings with the College Development Committee and Governing Body for final approval and implementation.

To ensure the effective and efficient use of financial resources in compliance with government and university norms, the institution has established certain monitoring mechanisms:

1. Preparation of a comprehensive budget outlining expected income and planned expenses.

2. Proper depositing and utilization of institutional receipts, including tuition and development fees, monitored by the Principal and accountant.

3. Soliciting quotations from suppliers/dealers based on departmental requirements, preparing comparative statements, and making decisions in consultation with the Principal, teaching staff, store in-charge, and office superintendent. Purchase orders are then prepared and placed, and payments are released after verification of material quantity and quality.

4. Conducting stock verification at the end of each year to assess inventory levels, which informs the preparation of requirements for the new academic year.

5. Monitoring the college's income and expenditure by the management, with an annual financial audit performed by certified chartered accountants.

As a self-financed institute, the annual financial audit ensures transparency and accountability. No external audits by government or non-government bodies have been conducted to date.

These mechanisms enable the institute to effectively manage its financial resources, ensure accountability, and make informed decisions regarding resource allocation for the benefit of students, faculty, and overall institutional development.

In conclusion, Resource utilization is optimized through systematic budgeting and input from staff, covering expenses, learning resources, and development. Monitoring mechanisms ensure compliance and informed decision-making for the institute's growth. The institute relies on student tuition fees, following approved rates, to support operations and development

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC with its unwavering commitment to enhancing quality assurance, has become a praise of effective policy making, implementation, analysis, and improvisation, encompassing comprehensive 360° inclusivity. Persistent efforts by IQAC are aimed at upholding exceptional academic standards and ensuring effective governance, thereby encouraging an atmosphere conducive to academic excellence.

IQAC Initiatives:

- Formation of Academic Monitoring committee adhering to PCI and SRTMU guidelines and its recommendations are implemented to enhance effective teaching learning process.
- Special trainings and workshops for professional and personal development of students. These initiatives equip students with necessary skills and knowledge, empowering them academically and personally sound.
- Regular Guest lectures and Industrial visits are organized to provide students with practical insights and real-world exposure.
- Through various add-on and certification programs are introduced for learning beyond prescribed curriculum.
- Career Counselling and guidance are integral part of the Training and Placement Cell assisting students in making conversant decisions about their future endeavours.
- Motivating Faculties to prepare online learning modules which deliver students quality education irrespective of physical restrictions.
- Encouraging UG and PG students to do their project in collaboration with numerous Hospitals and other organization.
- Motivating students to participate in regional and state level Sports events which inculcate physical fitness, teamwork and sportsmanship.

- Faculties are motivated to participate in FDP, workshops, conferences and seminars to enhance their professional knowledge and skills.

- Prompting students and faculties to enroll for MOOCs, NPTEL and various Certification programs which enable student to enrich their academic and skill development and broadening their knowledge.
- Motivating students to participate in Community base activities enabling them to contribute to healthcare sector which inspires sense of social responsibility.
- MOUs are signed with various Institutes and industries to strengthen IIPC to engage in practical projects, internships, and industry exposure.
- Faculty are supported to participate and present their research work in National and International Conferences for innovation and knowledge propagation.

Academic Monitoring:

- To review the teaching learning process as well as the learning outcomes, planners and curriculum reports, IQAC has set up proper mechanism and according to which all activities are being continuously monitored through.
- This committee consisting of Academic Coordinators and class teachers are extremely active and proficient in documentation and assigns workloads also, prepares comprehensive timetables for smooth and effective curriculum delivery.
- Tutorials and Assignments are well planned to improve the technical know-how of the students and make them competitive as per industrial need.
- Weekly monitoring of academics is performed to ensure effective implementation of academic planner also, making alternative arrangements in case of faculty leave.
- Academic Calendar is easily accessible to students, faculty members, support staff, administration and management and is displayed on college notice board and website to provide well-structured and transparent mechanism.

In conclusion, IQAC takes persistent initiatives to create an environment that fosters academic growth and deliver effective governance. IQAC provides holistic approach to create opportunities for skill development, research, community engagement, and industry exposure. IQAC ensures that the institution remains with excellence and prepares students to flourish in the dynamic world.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	**View Document**
NIRF report, AAA report and details on follow up actions	**View Document**
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	**View Document**
Link to Minute of IQAC meetings, hosted on HEI website	**View Document**	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Gender equity and the promotion of gender equality have gained significant importance in recent years. Institute taken various measures to ensure gender equity and create a safe and inclusive environment.

One crucial aspect of promoting gender equity is to establish a Women Cell within the institution. The Women Cell comprises faculty members, students, and administrative staff who work together to address gender-related issues, provide support and guidance to female students, and promote gender sensitization on campus. This dedicated cell acts as a platform for women to voice their concerns and create awareness about gender-related topics.

To ensure the safety and security of women on campus, the institution has implemented a widespread CCTV surveillance system. The surveillance system covers key areas of the college premises, including classrooms, corridors, and common areas.

The institution has organized several gender equity promotion programs over the past five years to create awareness and sensitize the college community. These programs include personality development seminars, which focus on building self-confidence and assertiveness among female students. Gender equity seminars are conducted to highlight the importance of gender equality and to address stereotypes and biases. Seminars on anemia, health and menstrual health and hygiene aim to educate students about women's specific health concerns and promote a healthy lifestyle.

Additionally, guest lectures on the prevention of sexual violence have been organized to raise awareness about consent, sexual harassment and the importance of a safe and respectful environment. Guest lectures on mental health have helped in addressing the unique mental health challenges faced by women and fostering a supportive atmosphere on campus.

To ensure the privacy and confidentiality of women who may face harassment or discrimination, a complain box has been set up on campus. This anonymous platform allows individuals to report any incidents or grievances they may have, ensuring that their voices are heard and appropriate actions are taken.

The institution has prioritized the well-being of women by providing first aid and medical facilities. Medical facility is available to cater to immediate medical needs, ensuring prompt attention in case of emergencies. Furthermore, to address the specific requirements of women, sanitary napkin vending machines have been installed across the campus, ensuring easy access to menstrual hygiene products.

In terms of overall security, institution has taken measures such as ensuring the presence of fire extinguishers and first aid boxes at strategic locations, including the entrance and laboratory areas which enable immediate response and assistance in case of emergencies.

In conclusion, the last five years have seen significant efforts in promoting gender equity and creating a safe environment for women. The establishment of a Women's Cell, implementation of CCTV surveillance, and organization of various gender equity promotion programs reflect the institution's commitment to fostering a culture of gender equality. Additionally, the provision of multiple facilities and security measures further contribute a favourable environment for women to thrive academically and personally. These initiatives serve as a strong foundation for the institution to continue its journey towards greater gender equity and inclusivity.

Gender equity and the promotion of gender equality have gained significant importance in recent years. Institute taken various measures to ensure gender equity and create a safe and inclusive environment.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Shivlingeshwar College of Pharmacy, Almala, firmly believes in nurturing an environment that instills moral, cultural, and spiritual values among its students. The institution recognizes importance of producing a generation of morally inspired youth who contribute positively to society. To achieve this goal, college scrupulously plans and executes various events and activities that forward a sense of morality and cultural understanding.

One of the notable aspects of the institution is its deep-rooted conviction in equality of all cultures and traditions. The college prides itself on having students from diverse castes, faiths, and regions studying together. This rich socio-cultural background, combined with a variety of languages spoken, is celebrated and embraced within college. There is a genuine spirit of acceptance and tolerance, with no room for intolerance or discrimination based on cultural, regional, linguistic, communal, socioeconomic, or other differences.

To inspire and shape personalities of its students, college invites eminent specialists to deliver motivational talks. These talks aim to guide students in developing their character and becoming responsible citizens who uphold national ideals of social and communal peace, as well as national harmony. The institution believes in supporting, maintaining, and promoting India's sovereign power, unity, and integrity, aligning itself with larger vision of a strong and united nation.

Excellence is a core value of institution, and it strives to achieve excellence in all areas of individual and group endeavors. By setting high standards and encouraging students to constantly reach greater heights of endeavor and accomplishment, college contributes to the country's progress. Alongside excellence, the college also fosters a sense of harmony and common brotherhood among all Indians.

In line with these principles, institute implements several initiatives to cultivate a peaceful and accepting environment. The college organizes and conducts a wide range of events throughout the academic year.

These events are sympathetically designed to build and promote an atmosphere that values ethics, culture, and spirituality among students and staff. Some of notable events include Induction Programme, celebrations such as Plantation Day, Independence Day, Ganesh Festival, Dussehra, Republic Day, and Women's Day. Each event serves as an opportunity to promote unity, cultural appreciation, and social awareness.

Furthermore, college places significant emphasis on sensitizing students and employees to their constitutional obligations. This is achieved through both curriculum and extracurricular activities. The college celebrates Constitution Day annually, dedicating special programs to educate and raise awareness about the values, rights, duties, and responsibilities of citizens. To further instill these principles, institution has also organized events like Har Ghar Tiranga and Samuha Rashtra Gaan, aimed at sensitizing individuals fostering a sense of national pride.

In conclusion, college prioritizes development of its students' moral, cultural, and spiritual values. It upholds equality and celebrates diversity, promoting an inclusive environment that embraces all cultures and traditions. Through various events and initiatives, the college instills a sense of responsibility, excellence, harmony, and national pride. By nurturing these ideals, institution aims to shape its students into responsible citizens who contribute positively to society and uphold principles of peace, unity, and integrity.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the practice: "Inspiring Rural Students to Become Competent Pharmacists"

1. Objectives of the Practice:

- To raise awareness among rural students about career opportunities and the admission process in the pharmacy profession.
- To cultivate technical skills through quality academics.
- To familiarize students with competitive exams in pharmacy and prepare them for success.
- To develop interpersonal skills in students, enabling them to effectively serve society as competent Pharmacists in the future.

2. The Context:

- The practice involves organizing career awareness programs to motivate HSC (12th grade) students from rural areas and educate them about the career opportunities in the field of Pharmacy and the admission process.
- Rural students often lack awareness about government scholarship schemes and face difficulties in the online admission process due to limited technology access and awareness.
- The practice aims to provide a platform for desired and needy students from rural areas to develop competent and professional skills. It has become an annual best practice at the rural institute.

3. The Practice:

The institute has a dedicated Pharmacy Career Awareness Team that visits various regional junior colleges. During these visits, informative sessions are conducted to raise students' awareness of career opportunities in the pharmacy profession and the admission process for Pharmacy courses.

Recognizing that many rural students come from economically weaker sections, the institute offers installment options for tuition fee payments, alleviating the burden of paying the entire amount upfront.

The institute also has a GPAT cell that provides guidance and specialized coaching for competitive exams like GPAT, GATE, and others. In-house classes, guest lectures, workshops, and participation in social activities are organized to develop students' interpersonal and technical skills.

4. Evidence of Success:

The institute has organized a "Career Awareness Programme" to attract rural students, and its popularity has been increasing each year. As a result, a significant number of students have been admitted to the institute, not only in its own courses but also in other institutes in the region.

Admitted rural students have shown significant improvements in their academic performance throughout their courses. After successful completion of their education, students have secured positions in various multinational Pharmaceutical industries, academia, research, and even overseas, establishing successful careers as competent Pharmacists.

5. Problems Encountered and Resources Required:

The institute faces challenges in obtaining permission from Junior Science Colleges to deliver sessions on "Career Awareness and Admission Process."

Extensive counseling efforts are required to change the mindset of rural students and encourage them to pursue Pharmacy as a viable and rewarding career option.

Best Practice-2

1. Title of the Practice: "Academic Enrichment Beyond the Classroom"

2. Objectives:

To engage the students in various activities beyond the classroom for their versatile development.

To provide practical exposure and make students aware of Community Pharmacy, promoting ethical practices in the Pharmacy profession.

3. Context:

The institute recognizes the importance of academic enrichment and aims to go beyond the traditional classroom setting. The college is committed to enhancing the effectiveness of the formal curriculum by providing students with additional skills, fostering moral and civil values, and sensitizing them to social and environmental issues. To achieve this, the institute organizes various co-academic and extension activities that encourage active student participation.

4. The Practice:

The institute's academic schedule is thoughtfully designed, giving special emphasis to student-centric activities. The curriculum is a blend of core academic subjects, co-academic activities, and extension programs. All teaching faculties adhere to this framework, ensuring that students actively engage in these activities. To enrich the academic experience, the college arranges a variety of beyond classroom activities. It includes Workshops and Seminars conducted by industrial resource person to provide practical insights and real-world application of knowledge. Field visits to community Pharmacies and healthcare facilities, allowing students to gain practical exposure and understand the role of Pharmacists in serving the community. Social outreach programs, such as health camps or awareness campaigns, where students actively contribute to community service and address societal health issues. Research projects or internships that provide hands-on experience and promote critical thinking and problem-solving skills. At the beginning of each academic year, students are encouraged to enrol in these activities, encouraging their overall development.

5. Evidence of Success:

Over the past five years, the college has achieved remarkable success in academic performance, co-academic activities, and other endeavours. The institution takes pride in the outstanding results achieved by students, with many receiving distinctions and first-class honours in university examinations. The college has also excelled in co-curricular and extension activities, receiving recognition and appreciation for its participation and contributions in various fields.

Examples of success indicators:

Higher pass rates and improved academic performance compared to previous years. Recognition and awards received by students in academic competitions, research projects, or paper presentations. Positive feedback and testimonials from students, highlighting the impact of beyond classroom activities on their personal and professional growth. Collaborations and partnerships with external organizations or industrial experts, indicating the institute's reputation and influence in the academic community.

6. Problems Encountered and Resources Required:

The college faces challenges due to the rural background of a significant portion of the student population. These students may have limited exposure to resources, technology, or educational opportunities, which

can affect their academic enrichment. Financial constraints may also limit the institute's ability to provide necessary resources for beyond classroom activities.

Resources required to address these challenges include:

Funding for scholarships or financial aid programs to support students from economically weaker section. Enhanced access to technology and resources through computer labs, libraries, or online platforms. Collaborations with external organizations or professionals to provide mentorship, guest lectures, or internship opportunities. Counselling and guidance services to support students in setting academic and career goals, as well as overcoming challenges related to their rural background. By addressing these challenges and allocating appropriate resources, the college can further enhance the academic enrichment beyond the classroom, ensuring holistic development and success for its students.

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File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institute's commitment to providing a well-rounded education and fostering excellence beyond the classroom is exemplified through its unique activities, namely the Pharma Volley Cup and Vishwa Pharma Research Contest. These events showcase the institute's dedication to holistic education and its emphasis on promoting physical fitness, sportsmanship, research, innovation, and creativity among students. By organizing these events, the institute creates opportunities for students to develop their skills and excel in various aspects of their education and personal growth.

Pharma Volley Cup:

The Pharma Volley Cup, an annual state-level intercollegiate event, has been organized since 2014 and distinguishes the institute from other Pharmacy colleges. Its primary purpose is to promote sportsmanship and encourage students to engage in physical activities, recognizing the significance of physical fitness alongside academic pursuits. Through volleyball matches, the institute provides a platform for students to showcase their athletic abilities, teamwork, and competitive spirit. Moreover, the event fosters solidarity among Pharmacy students from different colleges, strengthening their bonds and relationships.

The Pharma Volley Cup is meticulously planned, starting with the issuance of invitation letters to Pharmacy colleges across the Maharashtra state. Teams confirm their participation by submitting a registration form along with a nominal entry fee. The institute provides comprehensive support to the participating teams, including free accommodation, meals, and kits. The event spans two days, featuring day and night volleyball matches that are played with great enthusiasm and passion. Inaugural ceremonies add to the festive atmosphere, with Mashal marches, flag marches, and captivating cultural performances. The matches are also broadcasted live on various social network platforms, increasing the event's reach and visibility.

The participation in the Pharma Volley Cup has grown significantly over the years, with a large number of teams from Maharashtra and beyond taking part in the event. The best-performing teams are honored with prizes in the form of cash and trophies, while additional awards are given for categories such as Best Lifter, Best Smasher, Best Discipline Team, and Player of the Tournament. The institute entrusts the responsibility of organizing the event to staff and student volunteers, ensuring that the needs of visiting teams and visitors are well taken care of. The hallmark of the Pharma Volley Cup is discipline, and the event has become a much-anticipated sport festival for college students, both within and outside the field of Pharmacy.

Vishwa Pharma:

The Vishwa Pharma Research Contest serves as a catalyst for academic excellence and encourages students to actively engage in research-oriented activities. It creates an environment that stimulates intellectual curiosity, nurtures critical thinking, and fosters a spirit of innovation among the participants. By providing a platform for young researchers to present their work, the contest plays a crucial role in promoting scientific exploration and advancing knowledge in the field of Pharmacy.

Participants in the contest come from diverse academic backgrounds, including diploma, undergraduate, postgraduate students, research scholars, and faculty members. This inclusive approach ensures that individuals at various stages of their academic and professional journeys have the opportunity to showcase their research skills and contributions. By encouraging participation from a wide range of individuals, the contest fosters an atmosphere of collaboration and knowledge sharing, promoting interdisciplinary learning and a holistic understanding of the field.

The contest features different presentation formats, including oral presentations, poster presentations, and model presentations. This variety allows participants to choose the mode that best suits their research and enables them to effectively communicate their findings and insights.

Oral presentations provide a platform for participants to present their research in a structured manner, allowing for in-depth discussions and critical analysis. Poster presentations offer a visual representation of the research, enabling participants to highlight key findings and engage with fellow researchers through interactive discussions. Model presentations allow participants to showcase innovative ideas and concepts in a tangible and practical manner, facilitating a hands-on experience for both the presenters and the audience.

The contest has witnessed significant growth and success since its inception in 2015. The increasing number of participants and the high quality of research presented is prompting to the event's positive impact on the academic community. By nurturing and promoting research talent, the contest contributes to the overall development of the participants and prepares them for successful careers in the field of Pharmacy.

To ensure a seamless and organized event, the institute invites entries from across the country, reaching out to different Pharmacy institutions. Participants confirm their entry by submitting a registration form and an abstract of their research work. The institute facilitates the smooth conduct of the contest by providing necessary support, such as breakfast and meals during the event. The competition kicks off with the shortlisted presenters showcasing their research abilities with enthusiasm and brilliance. The judges, paying close attention to each participant's performance, assess them and allocate appropriate recognition based on their achievements. The session concludes with the distribution of prizes and a valedictory function, celebrating the participants' accomplishments and providing a platform for networking and further collaboration.

In addition to the contest itself, the institute plays a proactive role in supporting the participants' academic and professional growth. By adopting a student-centric approach in planning and organizing events, the institute ensures greater student satisfaction and engagement, empowering participants to take ownership of their research and academic journeys.

Distinctive activity of institute is, Pharma Volley Cup and Vishwa Pharma are key examples of dedication to holistic education. These activities provide students with opportunities for personal and professional growth beyond the confines of the classroom. The events promote physical fitness, teamwork, sportsmanship, research acumen, and innovation. By organizing these unique events, the institute creates a vibrant learning environment that prepares students to excel in their chosen fields and contribute to the advancement of Pharmacy and healthcare. The Pharma Volley Cup and Vishwa Pharma exemplify the institute's commitment to nurturing well-rounded professionals who are equipped with the skills and values needed to thrive in their future endeavors.

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File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Shivlingeshwar College of Pharmacy is a renowned institution known for its excellence in Pharmaceutical education and research. The college boasts several key indicators that contribute to its reputation and success.

One of the notable achievements of the college is organization of National level Paper Presentation Vishwa Pharma. This event serves as a platform for students to showcase their research and knowledge in the field of Pharmacy.

Additionally, the college organizes the State level Pharma Volley Cup, promoting both physical fitness and teamwork among its students. This event encourages a healthy competitive spirit, also provides a platform for students to interact with peers from other institutions.

This college prioritizes teaching and learning by using innovative methods and modern tools. It creates an environment that fosters critical thinking, problem-solving, and professional growth. It encourages interdisciplinary research collaborations for students to contribute to knowledge.

The college also prioritizes maintaining a safe and healthy environment for its students. It provides well-equipped laboratories, state-of-the-art infrastructure, and necessary safety measures to ensure a conducive learning environment.

Institute resilient in adapting to new technologies, incorporating the latest advancements in the field of Pharmacy education. It recognizes the importance of staying updated with emerging trends and equips its students with the necessary skills to embrace technological advancements in their future careers.

The college takes pride in its strong alumni network, which provides continuous support and coordination. The alumni actively engage with current students, offering guidance, mentorship, and potential career opportunities.

In future plans, the college is committed to aligning with the current market scenario, ensuring that the curriculum remains relevant and up to date with the evolving needs of the industry and academics. It aims to equip students with the skills and knowledge required to thrive in a dynamic and competitive market.

In conclusion, Shivlingeshwar College of Pharmacy stands out as an institution committed to academic excellence, research, and the overall development of its students. With its focus on innovation, dedication, and market relevance, college prepares students to excel in the field of Pharmacy and contribute meaningfully to the healthcare industry.

Concluding Remarks :

The conclusion states that Shivlingeshwar College of Pharmacy that values its students and their potential to make a difference in the world. The college provides a student-centric education that caters to the diverse needs and interests of its students. It offers a range of academic programs and extracurricular activities that enable students to acquire relevant skills, knowledge, and values. The college also fosters a culture of social responsibility and civic engagement among its students. It inspires them to apply their learning to real-world

problems and to act for positive change. Through these efforts, the college aims to provide a holistic and meaningful learning experience that empowers students to become responsible and compassionate citizens who can positively impact their communities and society as a whole.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 15 Answer After DVV Verification :15
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>118</td><td>28</td><td>67</td><td>112</td><td>115</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>118</td><td>28</td><td>67</td><td>112</td><td>115</td></tr></table>
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 307 Answer after DVV Verification: 84
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>04</td><td>02</td><td>02</td><td>03</td><td>02</td></tr></table> Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	02	03	02

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	09	02	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	8	02	00	00

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	2	0

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification : 08
Answer After DVV Verification :6

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 52
Answer after DVV Verification: 52

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>103</td><td>40</td><td>51</td><td>293</td><td>98</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>103</td><td>40</td><td>51</td><td>293</td><td>98</td></tr></table>
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>27</td><td>22</td><td>25</td><td>24</td><td>31</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

| 27 | 22 | 25 | 23 | 29 |

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>14</td><td>06</td><td>02</td><td>05</td><td>02</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>7</td><td>06</td><td>02</td><td>05</td><td>02</td></tr></table>
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>03</td><td>01</td><td>05</td><td>05</td><td>03</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1</td><td>01</td><td>3</td><td>3</td><td>2</td></tr></table>
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

| 09 | 03 | 11 | 10 | 10 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	03	9	10	9

6.2.2	*Institution implements e-governance in its operations*
	1. **Administration**
	2. **Finance and Accounts**
	3. **Student Admission and Support**
	4. **Examination**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: A. All of the above
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**
	6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	04	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	03	05

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	08	01	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

11	13	21	01	00

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	15	14	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	15	14	14

Remark : Revised input as per attached supporting documents attached by HEI during clarification

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 52 Answer after DVV Verification : 48
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: {{TABLE_12}}

Table for 1.2:

2021-22	2020-21	2019-20	2018-19	2017-18
32	28	30	23	24

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	29	25	23	24